CHAMBERS'S FLUENT READERS

SECOND PRIMER

ICAL

With
Word Building
and
Coloured Illustrations

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"Lo dees litte Ernest"

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CHAMBERS'S FLUENT READERS

SECOND PRIMER

WITH WORD-BUILDING

AND

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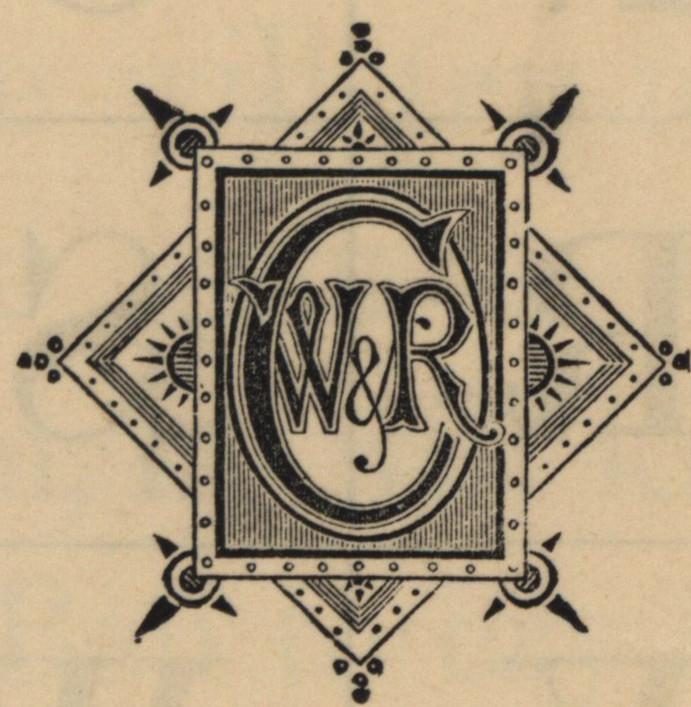

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Alphabet—Capital Letters.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
	Y	Z	

tr-y sh-y sl-y -er
cr-y sp-y fl-y h-er

1. If the sly fox can spy a fat hen, he will try to get her.

2. If he gets in-to the shed at the farm, he will kill the hens.

3. Tell Ben to cry for the dog, and the sly fox will run off. That dog will kill the sly fox.

4. The hens are shy. They run fast, but they can-not fly far.

-ake t-ake b-ake -ade
l-ake w-ake c-ake w-ade

1. We are go-ing to the lake to-day. Ann is to go with us.

2. Sam is still in bed; wake him up. He is to take his pan.

3. Ann will bake a cake. We can take it in this tin box.

4. It is warm to-day, so we may wade in the wa-ter of the lake. Do not wade in ver-y far.

-ame l-ame c-ame -ane
n-ame g-ame s-ame l-ane

1. As we came up the lane, we met Tom and Fred. We had a game at ball with them.

2. Fred had his dog with him. Its name is Spot. It is lame.

3. My pet dog has the same name, but he is not lame.

4. When we go to the woods, we can take Spot with us.

-ave ace -are c-are
g-ave r-ace h-are d-are

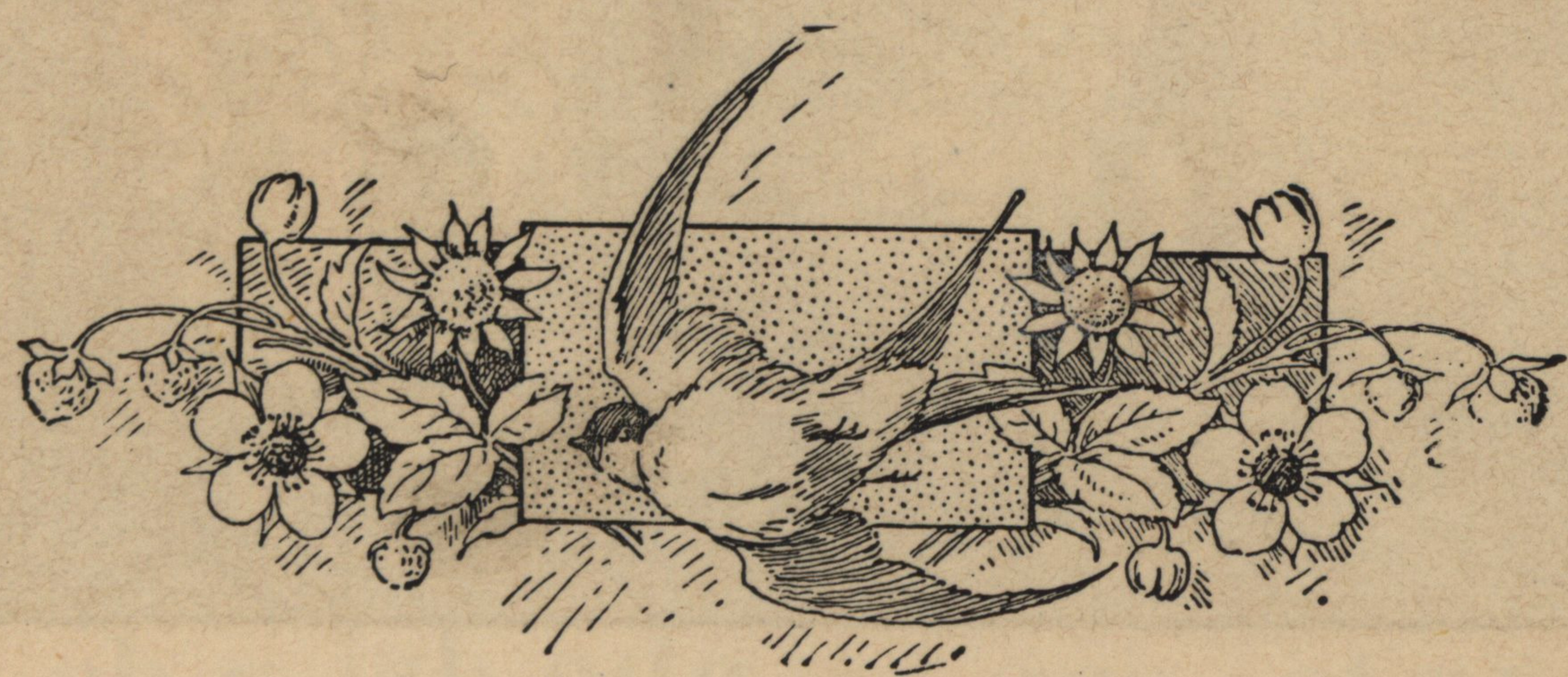
1. That is my tame hare. Fred gave it to me. It is shy.

2. I take good care of my pet hare. We give it plen-ty of food.

3. It has a small cot to live in. When I o-pen the cot, it will race in-to the gar-den.

4. My dog plays with the hare, and will not dare to kill it.

5. When the hare is in the gar-den, the dog runs af-ter it.



h-and s-and -ang ark
l-and st-and h-ang b-ark

1. The sand is dry and warm. Let us sit on it. Give Sam the rug to hang on that lit-tle tree.

2. Take my hand, Tom, and we will wade in the salt wa-ter.

3. My little dog, Spot, will stand on the land and bark at us.

4. Tell Fred to give Spot a bit of his cake. Stand up, Spot.

ark	**d-ark**	**ass**	**-ird**
l-ark	**p-ark**	**gr-ass**	**b-ird**

1. That bird is a lark. It has a warm nest in the grass.

2. Do not run in the park, or the lark will fly a-way from it.

3. When it is dark, the bird sits in its warm nest in the grass.

4. When the farm-er cuts the grass in the park, he will dry it in the sun to make it in-to hay.

WORD-BUILDING.

Exercise 1.

(Including Revisal of Pages 3 to 8.)

-y	-ade	-ave	and
fl-y	m-ade	s-ave	b-and
sl-y	w-ade	p-ave	s-and
sh-y	sh-ade	ace	st-and
cr-y	-ame	r-ace	-ang
tr-y	l-ame	f-ace	h-ang
dr-y	g-ame	l-ace	r-ang
-ake	n-ame	-are	s-ang
l-ake	c-ame	h-are	ark
t-ake	s-ame	b-are	l-ark
b-ake	t-ame	c-are	b-ark
c-ake	-ane	d-are	d-ark
w-ake	l-ane	and	p-ark
m-ake	-ave	l-and	h-ark
s-ake	g-ave	h-and	m-ark

-ack	b-ack	-ank	ash
s-ack	bl-ack	b-ank	l-ash

1. This is my pet ass. I sit on his back. His name is Ned.

2. Give me a sack of hay for him. Lay it on his back. He will take the sack to the shed.

3. If I dare to lash him, he will run o-ver that bank.

4. He has a black mark on his back. Do not lash Ned.

-ee tr-ee -een b-een
s-ee thr-ee s-een gr-een

1. I see a bird's nest on that tree. It has three eggs in it.

2. Do not rob the nest. I see the lit-tle birds. They will be sad if we take the eggs a-way.

3. Have we seen all the nests on the trees in the park? No.

4. We have not been un-der the trees on that green bank.

-eep sl-eep -eed -ey
k-eep sh-eep f-eed th-ey

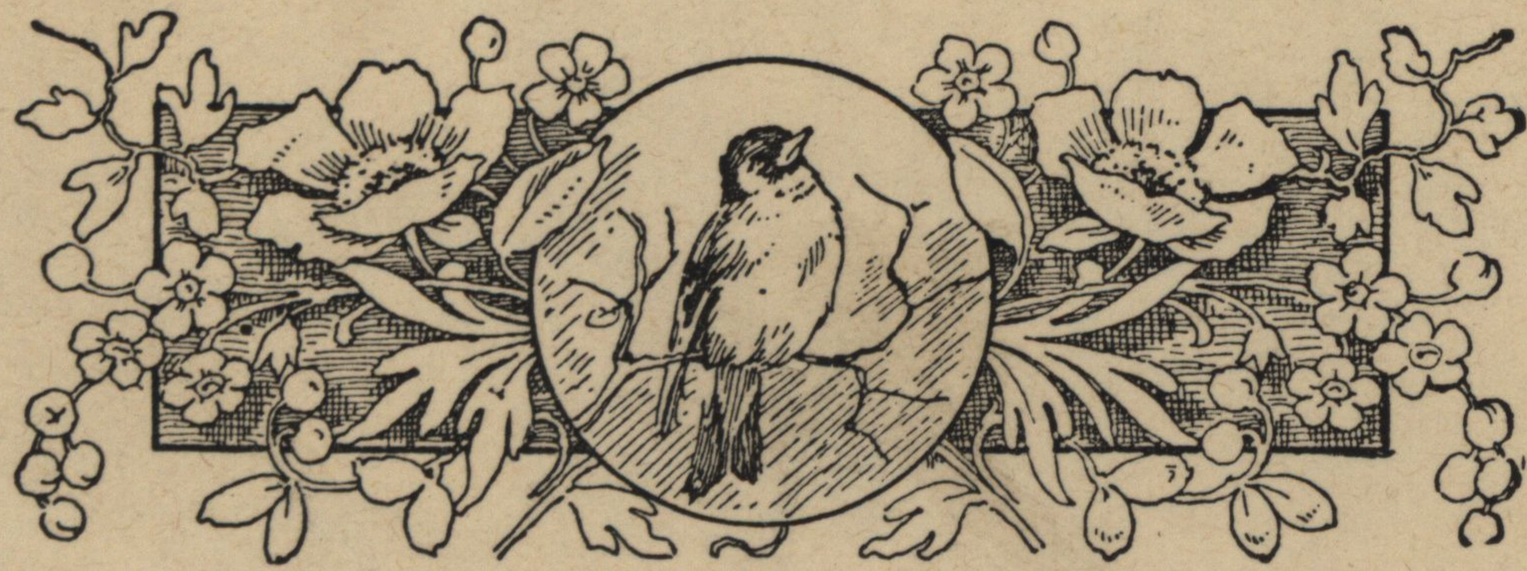
1. See the sheep on the hill. They are feed-ing on the grass.

2. When the sun has set, and it is dark, they all go to sleep.

3. A man and a dog are stand-ing by the sheep. They take care to keep a-way the sly fox.

4. We saw a big black bird stand-ing on a sheep's back.

5. The sheep was ly-ing on the grass un-der a tree.



-ee	**-eet**	**m-eet**	**-eek**
b-ee	**f-eet**	**sw-eet**	**s-eek**

1. The bees are in the gar-den. They fly from tree to tree. The bees are seek-ing for hon-ey.

2. They lay up the sweet hon-ey to feed on in win-ter.

3. In win-ter they can-not go to seek for food, as in sum-mer.

4. Bees have small feet; they can-not run so fast as they fly.

-ent t-ent end s-end
w-ent s-ent b-end sp-end

1. We went to spend a day at the farm. Sam lent us a tent, to set up un-der the trees.

2. We played at games; then we went to seek for nuts in the woods. We saw some nests.

3. Dan sent his nag and van to meet us. When we came back, we sent some nuts to Ann.

-ing w-ing r-ing -ong
s-ing sw-ing br-ing s-ong

1. That is my lit-tle bird. See his pret-ty wings. He can sing.

2. I give him seeds for food. He has a red ring to swing on.

3. When he sits on his swing, he sings a sweet song to me.

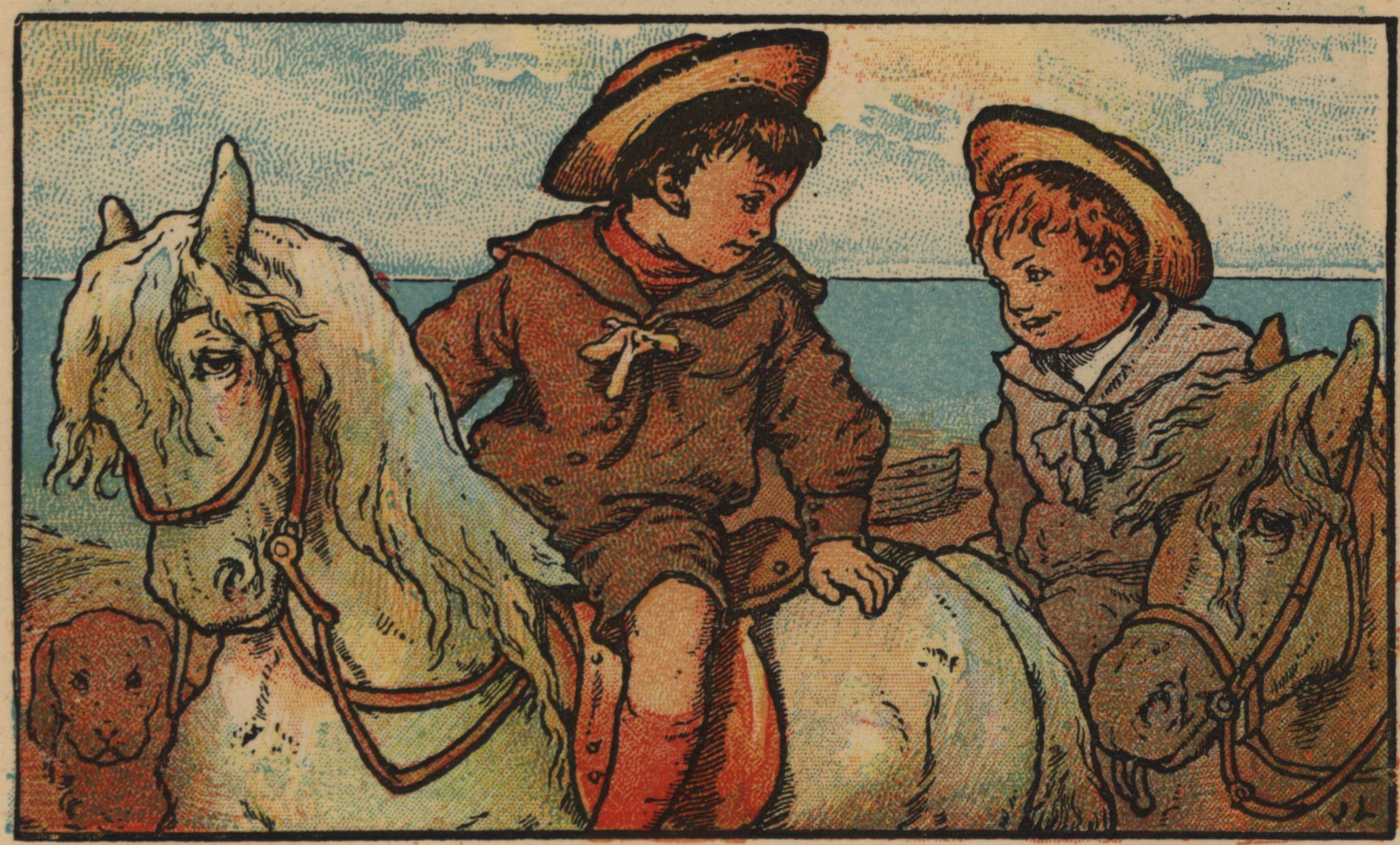
4. If I bring him seed, he will sit on my hand. He is ver-y tame. Pa-pa gave me that bird.

WORD-BUILDING.

Exercise 2.

(Including Revisal of Pages 10 to 15.)

ass	-ee	-eet	end
p-ass	s-ee	f-eet	t-end
gr-ass	b-ee	m-eet	l-end
-ack	tr-ee	sw-eet	m-end
s-ack	thr-ee	-eek	-ing
b-ack	-een	s-eek	s-ing
bl-ack	s-een	w-eek	st-ing
-ank	b-een	-ent	r-ing
b-ank	gr-een	t-ent	br-ing
s-ank	-eep	s-ent	w-ing
th-ank	d-eep	w-ent	sw-ing
ash	k-eep	end	-ong
c-ash	sl-eep	b-end	l-ong
d-ash	st-eep	s-end	s-ong
l-ash	sh-eep	sp-end	str-ong

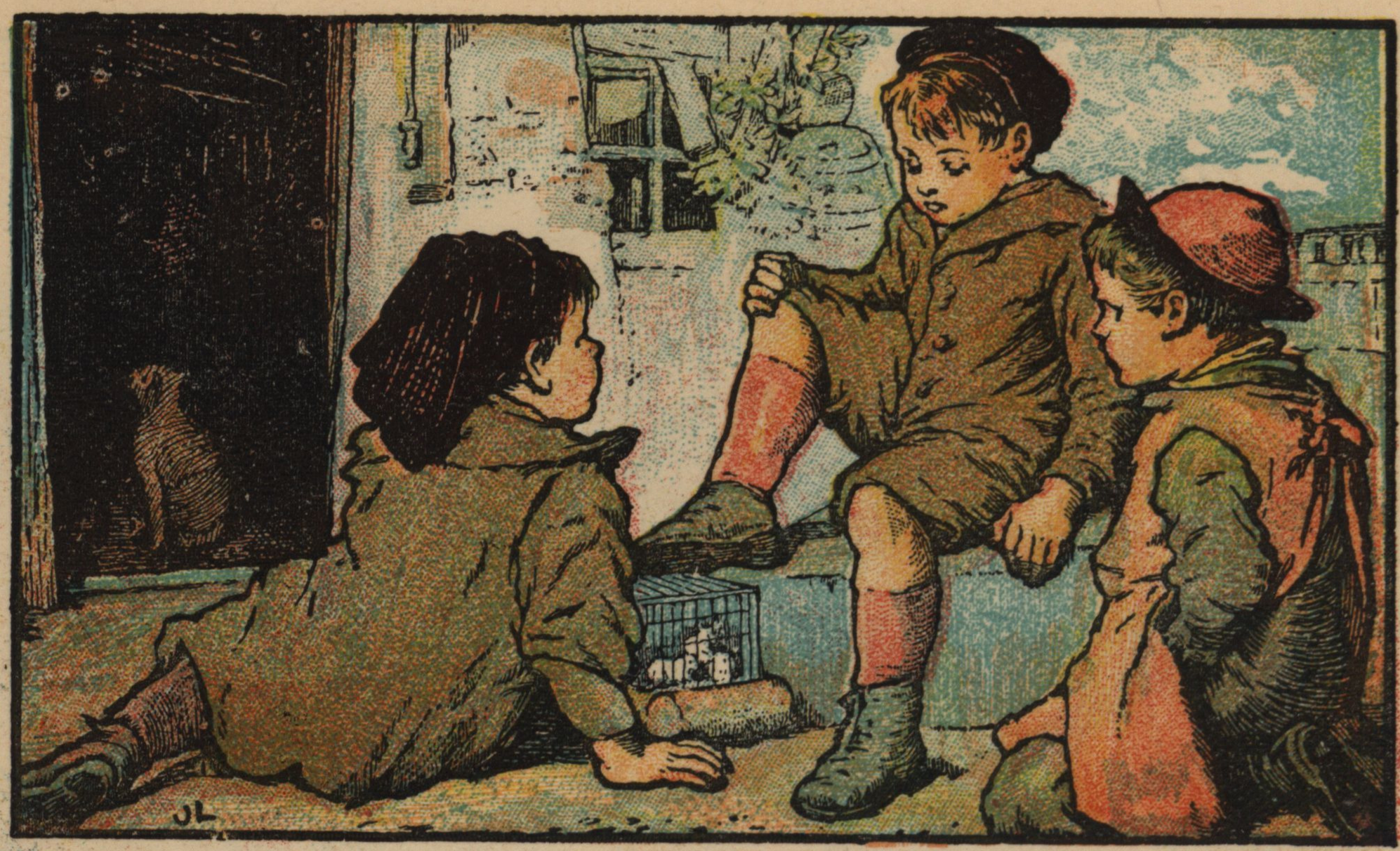


-ide	t-ide	s-ide	-ike
h-ide	r-ide	sl-ide	l-ike

1. Tom and I like to ride on the sand. When the tide is back, we ride a-long side by side.

2. If I hide my cap in the sand, my dog will seek for it. He likes to bring it back to me.

3. The dog likes to run be-side the po-ny. He barks at it. The po-ny runs when Spot barks.



ice	**n-ice**	**-ite**	**ire**
m-ice	**r-ice**	**wh-ite**	**f-ire**

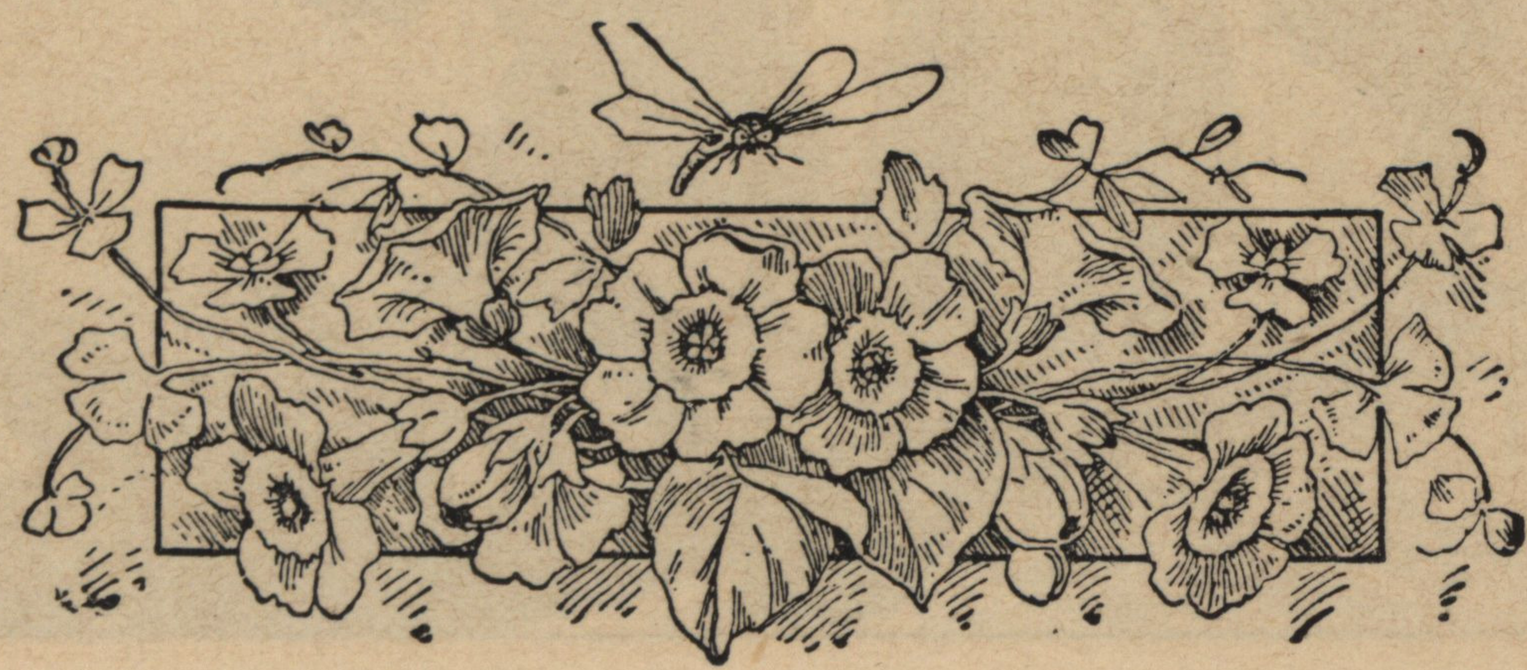
1. Have you ev-er seen white mice? Ben has three. He keeps them in that nice lit-tle cage.

2. Ben's white mice like to have a bit of rice cake for din-ner.

3. When they see the cat by the fire, they hide in the cage.

4. They have a warm nest to sleep in. See, they run in-to it.

5. When Ben's dog barks, the mice run in-to the nest.



-ine	**f-ine**	**-ime**	**-ish**
l-ine	**n-ine**	**t-ime**	**f-ish**

1. Fred and Tom went to the riv-er to fish. They had rods and lines, and a nice bas-ket.

2. They had a fine time at the riv-er. Fred got nine fine fish, but Tom got on-ly three.

3. We are to have them for sup-per. O-pen the bas-ket, and you will see them ly-ing in it.

old t-old -ole -oy
c-old h-old h-ole b-oy

1. It is ver-y cold. The ice is on the pond, and the boys have made a fine long slide.

2. Slid-ing on the ice will make the boys nice and warm.

3. Hold my hand, and we will slide side by side. A-way we go.

4. Fred told us he fell in-to a hole. His feet are wet and cold.

5. Take care not to fall in-to the wa-ter, or you will get cold.

-ow r-ow l-ow sn-ow
m-ow gr-ow fl-ow sh-ow

1. The men will mow the long grass, to make it in-to hay.

2. In win-ter, when the snow falls, the sheep and ox-en are fed on hay. Hay is dry grass.

3. Show me the three white sheep. They are ly-ing in a row.

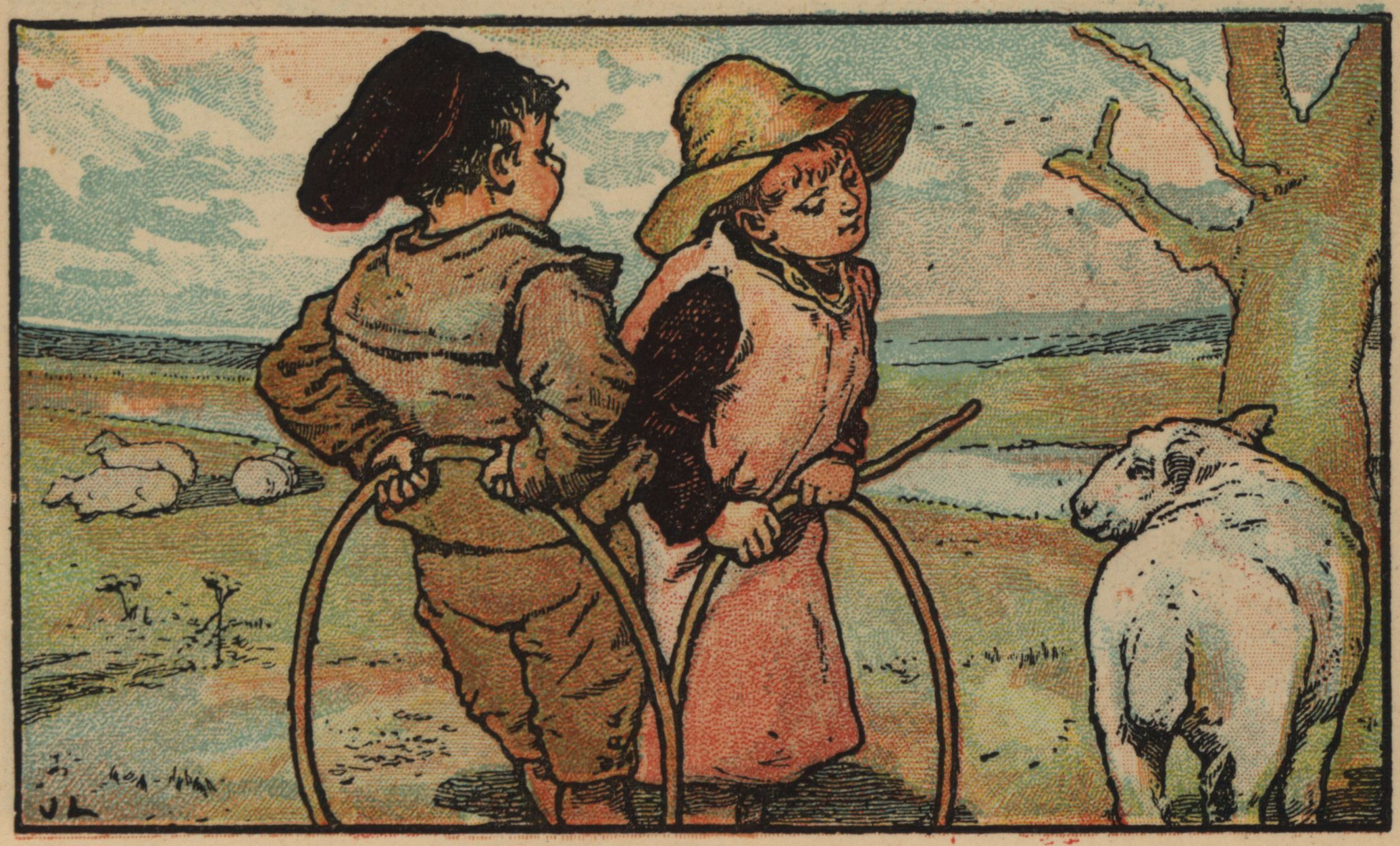
4. The riv-er flows by the bank, with the row of trees on it.

WORD-BUILDING.

Exercise 3.

(Including Revisal of Pages 17 to 21.)

-ide	ire	-ish	-ow
r-ide	f-ire	f-ish	m-ow
t-ide	t-ire	d-ish	l-ow
h-ide	h-ire	w-ish	fl-ow
w-ide	m-ire	old	sl-ow
s-ide	w-ire	f-old	r-ow
sl-ide	-ine	b-old	gr-ow
ice	f-ine	t-old	sn-ow
n-ice	n-ine	h-old	sh-ow
m-ice	m-ine	c-old	-ool
r-ice	l-ine	sc-old	f-ool
pr-ice	w-ine	-ole	c-ool
-ite	-ime	h-ole	p-ool
b-ite	t-ime	p-ole	t-ool
wh-ite	l-ime	st-ole	w-ool



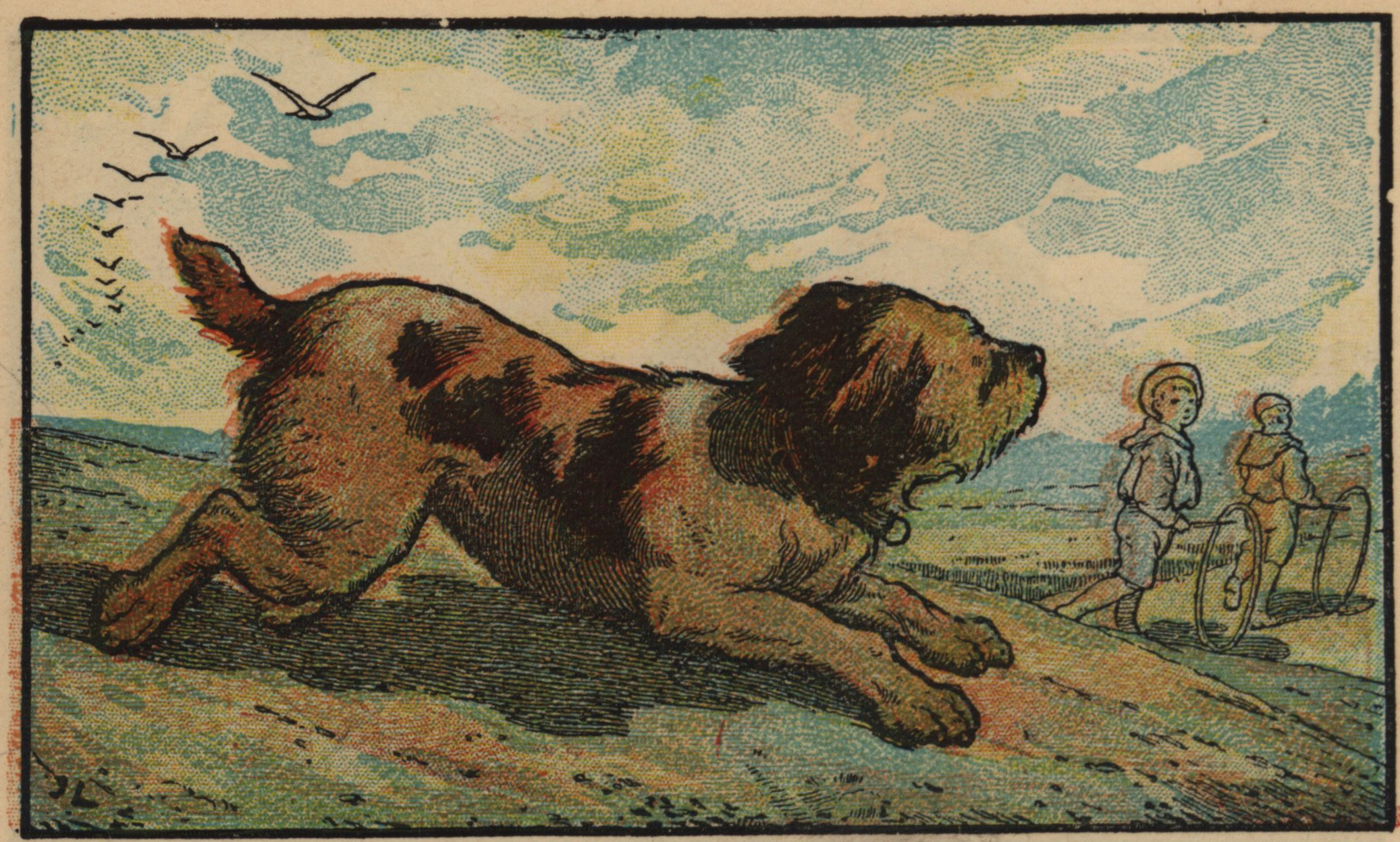
-ool c-ool -ood g-ood
w-ool p-ool w-ood st-ood

1. Wool grows on the sheep's back. Wool is soft and warm.

2. In sum-mer, when the days are warm, men cut off the wool.

3. Then they wash the sheep, in a pool of nice cool wa-ter.

4. We stood by the pool in the wood. The wa-ter in the pool runs in-to the deep lake.



-ook t-ook -oop -ool
l-ook b-ook h-oop sch-ool

1. Fred and I have fine hoops. Look at them. They are made of wood. The hoops run fast.

2. After we came from school to-day, we went for a long run.

3. We took my dog Spot; he ran af-ter us. I soon got warm, and had to stop for a rest.

4. We sat in the cool shade.

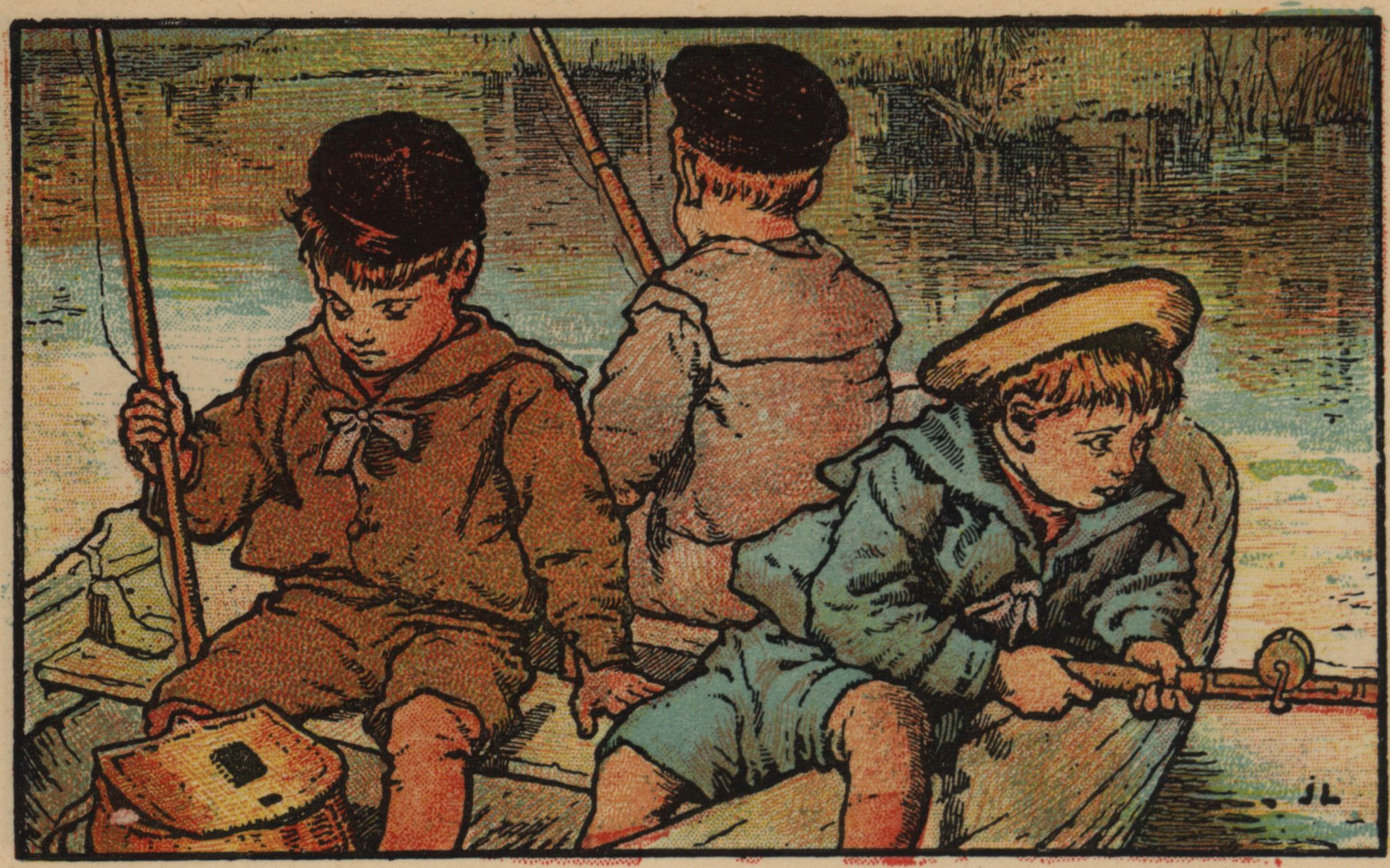
-ut	-uit	-ull	b-ull
p-ut	fr-uit	f-ull	p-ull

1. Have you seen Tom's lit-tle cart? His big dog can pull it.

2. We went to the gar-den with it, for a bas-ket of fruit.

3. Tom put the bas-ket in the cart. It was full of fine fruit.

4. When we came to the hill, a bull looked over the wall. Tom's dog gave a bark at it.



ail r-ail -ain r-ain
s-ail p-ail p-ain tr-ain

1. We had a sail on the lake.

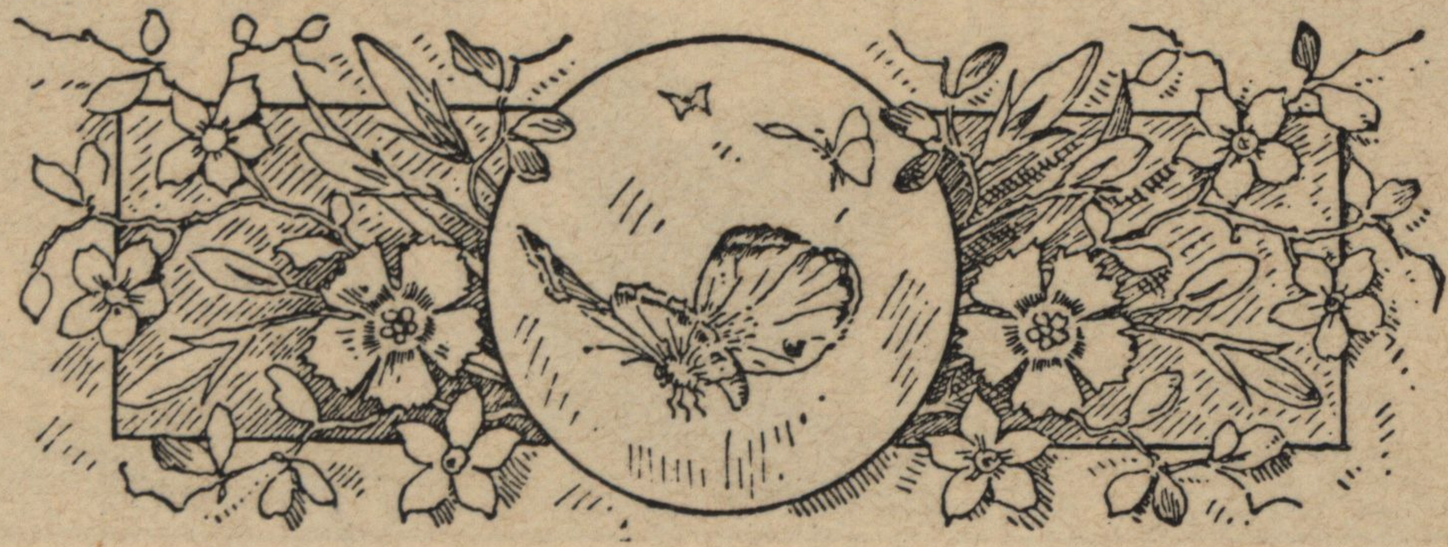
2. As we sailed a-long, the rain came on; so we took the three rods and be-gan to fish.

3. My fish are in the pail. Ben's fish are in that bas-ket.

4. We get the best fish when it rains. To-day I got ten.

5. The rail-way runs by the

lake. We saw the trains go past the gate at the rail-way.



air f-air aid -ait
p-air h-air m-aid w-ait

1. Fred has a pair of rab-bits. They have fine, soft, white hair.

2. When it is fair and warm, Fred o-pens the lit-tle cot, and the rab-bits run in-to the gar-den.

3. Wait till af-ter school, and you will see them in the gar-den.

4. When Fred is at school, the maid takes care of the rab-bits.

-ea eat h-eat -eap
eat s-eat wh-eat r-eap

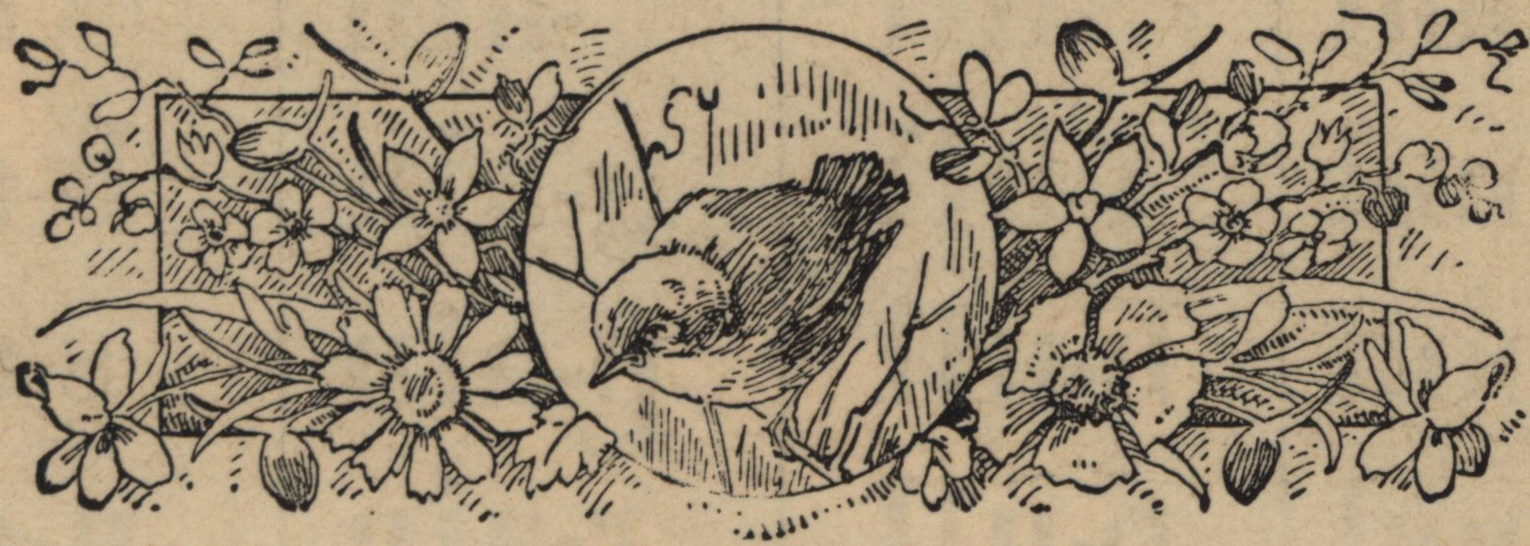
1. What are the men do-ing? They are reap-ing the wheat.

2. The heat of the sun has made the wheat yel-low and ripe.

3. Let us take a seat and look at the men reap-ing it.

4. Af-ter the men reap the wheat, they will take it to the mill.

5. At the mill we saw the mill-er grind-ing wheat. He grinds it to make it fit for food.



oat c-oat out -ouse
b-oat fl-oat sh-out h-ouse

1. My boat is ly-ing on the sand. Let us float it and go for a row. Sam can row well.

2. Tom will row with this oar.

3. Sam is up at the house for his coat. Shout to him to get my oars. They are in the house.

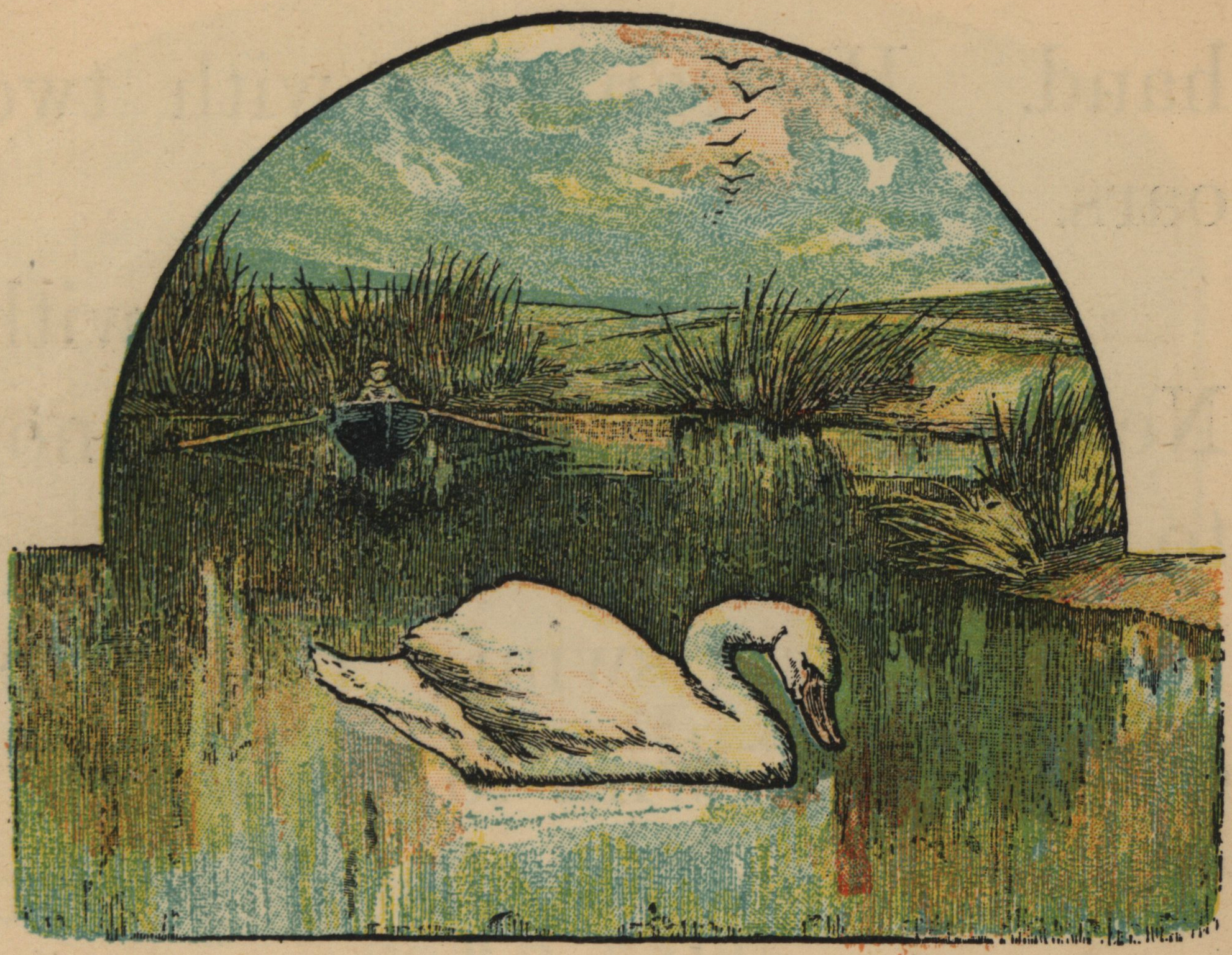
4. Take care to keep the seats dry. Lay all the coats on them.

WORD-BUILDING.

Exercise 4.

(Including Revisal of Pages 23 to 29.)

-ood	-ull	-ain	eat
f-ood	f-ull	g-ain	b-eat
g-ood	b-ull	p-ain	s-eat
h-ood	p-ull	r-ain	n-eat
w-ood	ail	tr-ain	m-eat
st-ood	f-ail	gr-ain	h-eat
-ook	j-ail	air	wh-eat
c-ook	s-ail	f-air	oat
b-ook	p-ail	p-air	b-oat
l-ook	h-ail	h-air	g-oat
t-ook	r-ail	st-air	c-oat
r-ook	t-ail	aid	fl-oat
br-ook	n-ail	l-aid	-ouse
h-ook	m-ail	p-aid	h-ouse
sh-ook	w-ail	m-aid	m-ouse



THE POND.

row	**you**	**left**	**bird**
boat	**oar**	**swim**	**neck**
pond	**right**	**swan**	**white**

1. Ned has a fine boat on the pond. He can row the boat. Do you see the oars?

2. He has an oar in his right hand, and an oar in his left

hand. He can row with two oars.

3. No one is in the boat with Ned. He must take care not to fall out.

4. Ned can swim. If he falls out, he will swim to the bank.

5. Do you see that big bird in the pond? That is a swan.

6. Look at her. Is she not a fine bird? A swan can swim ver-y fast.

7. That swan has a nest by the side of the pond. She lays eggs in her nest.

8. That is a white swan. Some swans are black.

SAM'S FALL.

one said tak-en broke
egg must be-gan tried
school nev-er branch un-der

1. One day when Sam and Fred were on the way to school, they saw a bird's nest far up on a tall tree.

2. 'Let us go up the tree and get the eggs,' said Sam.

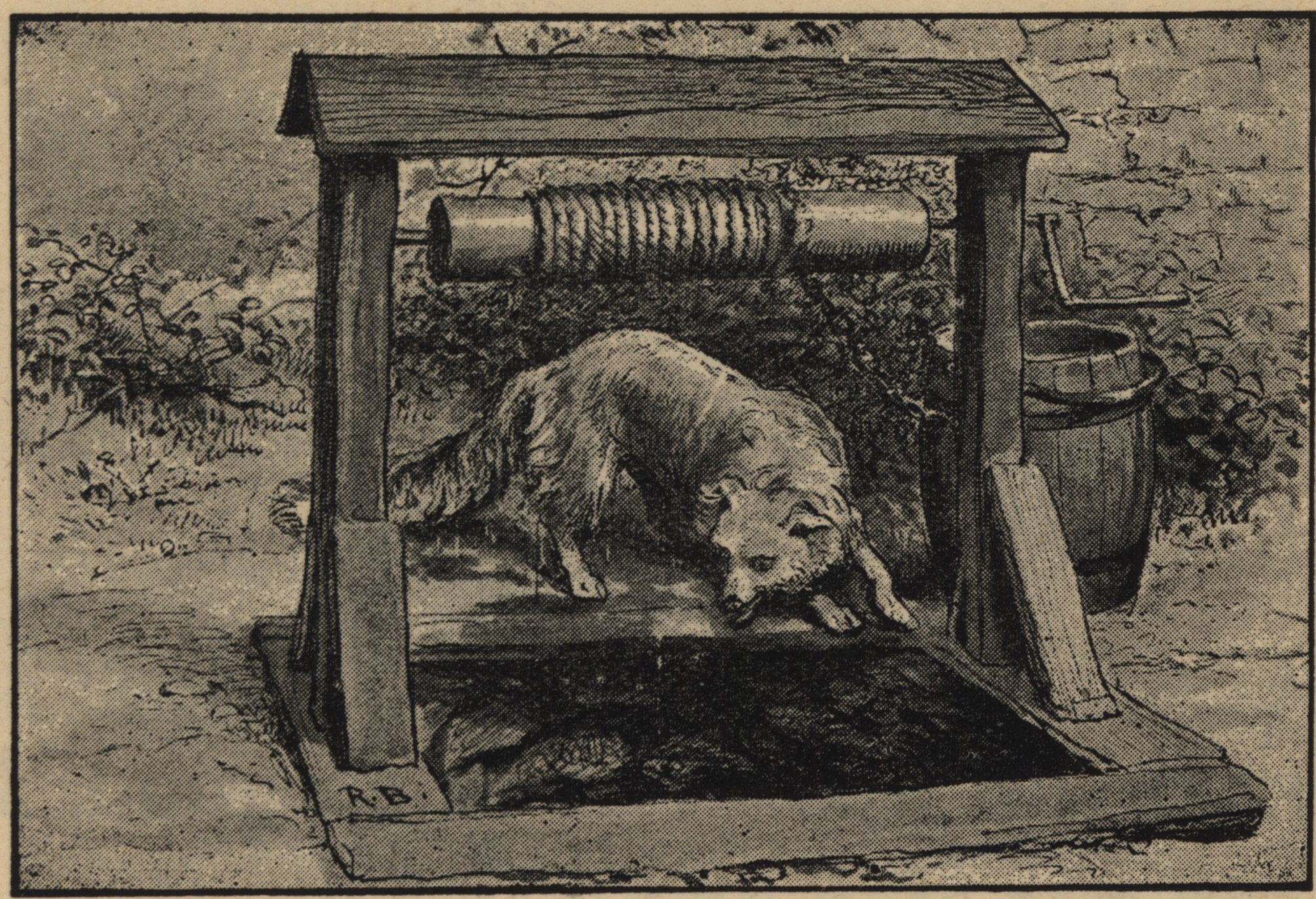
3. 'No, no,' said Fred, 'we must not rob the nest. The birds will be ver-y sad if we take the eggs a-way.'

4. 'Nev-er mind,' said Sam, as he be-gan to go up the tree.

5. Up, up he went. He was just at the nest when the branch un-der him broke, and down he fell on the grass at the foot of the tree.

6. Sam was so bad-ly hurt that he did not get well for a long time.

7. He nev-er went up a tree to rob a bird's nest af-ter that.



THE FOX AND THE GOAT.

one **said** **once** **turn**
goat **sweet** **jump** **a-gain**
drink **there** **horns** **round**

1. One day a fox fell into a well. A goat came by, and look-ing into the well, saw the fox.

2. 'Ho! ho! Mas-ter Fox,'

said the goat, 'how did you get into the well?

3. 'The wa-ter must have been ver-y good when you went into the well to drink.'

4. 'The wa-ter is ver-y sweet,' said the fox. 'It is so good, I can-not stop drink-ing it. Come down and drink all you want.'

5. Down jumped the goat into the well.

6. The fox at once jumped on her back, then on her horns, and soon got out of the well.

7. Turn-ing round, he said to the goat, 'When I pass this way a-gain, I will look in. Good-day.'

FRED AND THE BIRD.

one hand said cage
when lit-tle know grew
home school strong flew

1. One day when Fred was on the way home from school, he saw a lit-tle bird at the foot of a tree. It had fall-en out of its nest.

2. Fred took the lit-tle bird up in his hand. He did not

know what to do with it, as the nest was a-way up at the top of the tree.

3. At last he said, 'Poor lit-tle bird, I will take you home. When you are big and strong, you will fly to the nest at the top of the tree.'

4. So Fred took it home. He gave it good food and wa-ter, and put it in a cage.

5. At last it grew big and strong, and had fine long wings.

6. One day Fred let it out of the cage, and it flew a-way back to its home in the tree.

MAY AND THE ROBIN.

ill ev-en walk dear time stand cheer ev-er-y sound pret-ty al-most win-dow

1. Lit-tle May had been ill. She had to keep her bed for a long time. She can-not sit up long ev-en now, and can-not stand or walk.

2. One day when she was sit-ting up, a sound like 'Cheer-

up! cheer-up!' came from the win-dow. She looked to see what it was. It was a pret-ty rob-in.

3. 'Oh, you dear lit-tle rob-in,' said May. 'Have you come to sing to me and cheer me up?'

4. 'Cheer-up! cheer-up!' said the rob-in. 'Yes,' said May, 'I am al-most well now, but I may fall if I try to walk. I wish you to come to my win-dow ev-er-y day.'

5. 'Cheer-up! cheer-up!' said the rob-in. Then a-way he flew to his nest, but he came back to May's win-dow ev-er-y day.

PUSSY.

(*For Recitation.*)

drink down coat
Puss-y wip-ing right
gloss-y whisk-ers gen-tle

1. Oh, here is Miss Puss-y,
She is drink-ing her milk,
Her coat is as soft
And as gloss-y as silk.

2. She sips it all up,
With her lit-tle lip-lap;
Then, wip-ing her whisk-ers,
Sits down for a nap.

3. My Kit-ty is gen-tle,
She loves me right well;
And how fun-ny her play is,
I 'm sure I can't tell.

SIX YEARS OLD.

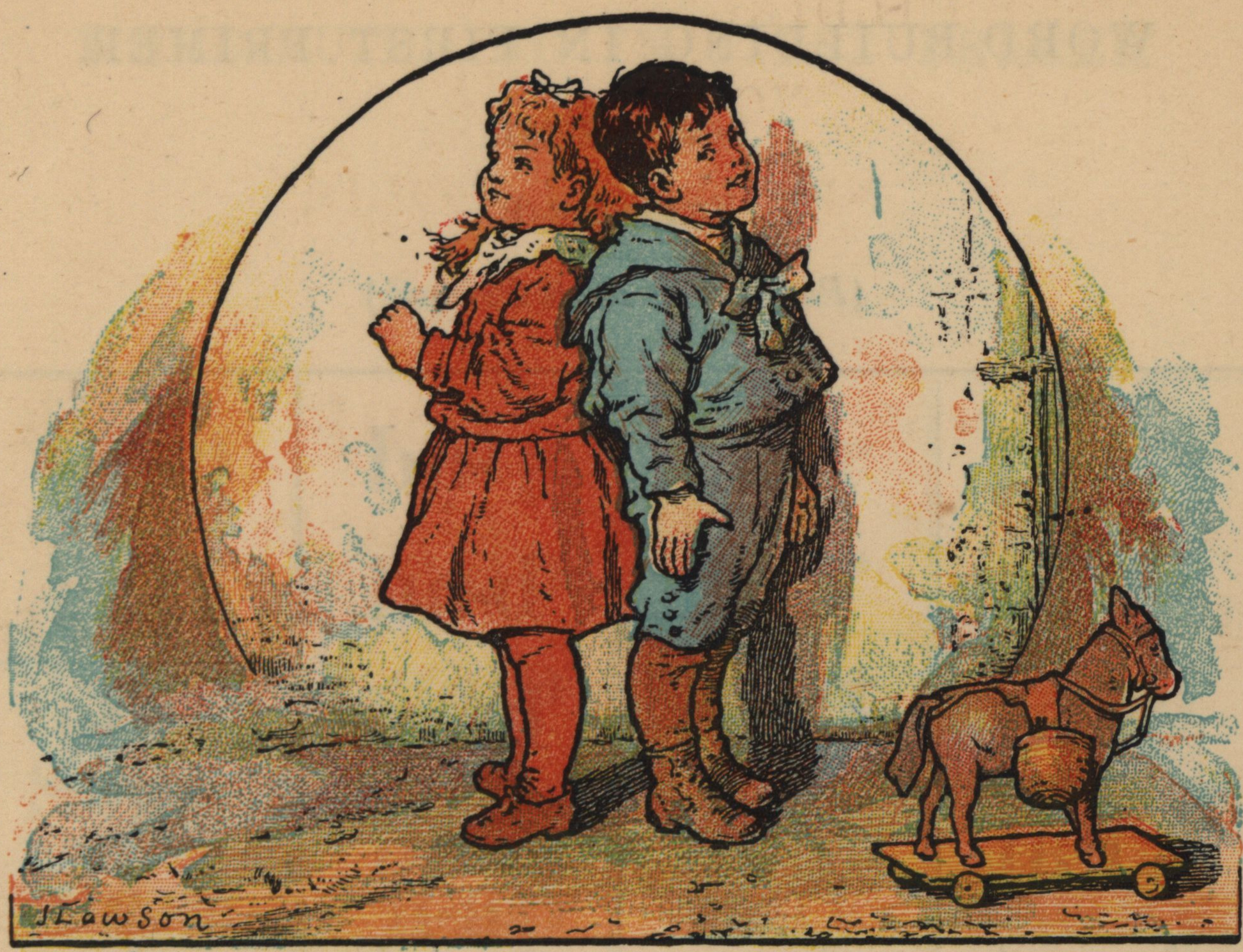
(*For Recitation.*)

fa-ther sis-ter beat talk
mo-ther hear chase read
bro-ther year know such

1. Try me, fa-ther, try me,
And mark me on the wall;
Let sis-ter stand be-side me,
And see if I 'm not tall!

2. Hear me, mo-ther, hear me,
How ver-y well I read;
Oh, now you need not fear me,
I know I can, in-deed.

3. Come, meet me, bro-ther, meet me,
And let us run a race;



Last year you used to beat
me
In ev-er-y lit-tle chase.

4. Why, what can make me
grow so,
And talk in such a way?
I 'm a man, and you must
know,
I 'm six years old to-day.

WORD-BUILDING IN FIRST PRIMER.

FOR REVISAL.

EXERCISE 1.

(Page 13 in First Primer.)

at	an	-ad	as
b-at	c-an	b-ad	h-as
c-at	D-an	h-ad	me
f-at	f-an	m-ad	we
m-at	m-an	s-ad	be
p-at	N-an	p-ad	he
sp-at	p-an	l-ad	s-he
s-at	sp-an	gl-ad	is
r-at	r-an	-ab	h-is
h-at	br-an	c-ab	th-is
ch-at	v-an	cr-ab	ox
th-at	t-an	st-ab	b-ox
wh-at	th-an	sl-ab	f-ox

WORD-BUILDING IN FIRST PRIMER.

FOR REVISAL.

EXERCISE 2.

(Page 17 in First Primer.)

am	-ap	t-ar	s-ay
j-am	c-ap	st-ar	st-ay
r-am	g-ap	-ay	sl-ay
S-am	m-ap	b-ay	str-ay
h-am	n-ap	h-ay	w-ay
sh-am	sn-ap	d-ay	sw-ay
-ag	s-ap	m-ay	a-way
b-ag	r-ap	n-ay	-ave
n-ag	tr-ap	p-ay	h-ave
w-ag	str-ap	l-ay	arm
r-ag	-ar	pl-ay	f-arm
br-ag	b-ar	g-ay	h-arm
dr-ag	f-ar	j-ay	or
l-ag	c-ar	r-ay	n-or
fl-ag	j-ar	pr-ay	f-or

WORD-BUILDING IN FIRST PRIMER.

FOR REVISAL.

EXERCISE 3.

(Page 22 in First Primer.)

all	n-et	-en	-eg
b-all	p-et	B-en	egg
c-all	s-et	d-en	b-eg
f-all	w-et	f-en	l-eg
h-all	-ed	p-en	-est
t-all	b-ed	m-en	b-est
st-all	f-ed	t-en	l-est
w-all	N-ed	h-en	n-est
sm-all	l-ed	th-en	j-est
-et	fl-ed	wh-en	r-est
b-et	bl-ed	-em	v-est
g-et	r-ed	h-em	w-est
l-et	Fr-ed	th-em	-er
m-et	sh-ed	st-em	h-er

WORD-BUILDING IN FIRST PRIMER.

FOR REVISAL.

EXERCISE 4.

(Page 26 in First Primer.)

-et	w-ell	h-it	ill
m-et	sw-ell	s-it	f-ill
n-et	sh-ell	-ig	h-ill
p-et	-id	b-ig	k-ill
s-et	b-id	d-ig	m-ill
j-et	d-id	f-ig	w-ill
w-et	r-id	g-ig	r-ill
g-et	l-id	j-ig	t-ill
ell	sl-id	p-ig	st-ill
b-ell	it	w-ig	p-ill
d-ell	b-it	-im	sp-ill
f-ell	f-it	h-im	-ive
s-ell	m-it	r-im	g-ive
t-ell	p-it	tr-im	l-ive

WORD-BUILDING IN FIRST PRIMER.

FOR REVISAL.

EXERCISE 5.

(Page 31 in First Primer.)

-og	-om	r-un	-ub
b-og	T-om	s-un	t-ub
d-og	fr-om	sp-un	r-ub
f-og	-ot	sh-un	up
l-og	g-ot	-ut	c-up
fl-og	c-ot	b-ut	p-up
-ob	d-ot	c-ut	s-up
B-ob	p-ot	n-ut	-oll
s-ob	sp-ot	h-ut	d-oll
-op	h-ot	sh-ut	p-oll
m-op	sh-ot	-ug	-ood
h-op	-un	r-ug	f-ood
t-op	b-un	d-ug	g-ood
st-op	f-un	j-ug	w-ood
sh-op	g-un	m-ug	st-ood

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